



Big Sarah's Little Boots

by Paulette Bourgeois

Circle

Discuss what it looks like outside after a rainstorm. Take the children for a walk in your neighbourhood to see if they can find any of the things that you discussed.

0-6 months: Bring the infants to the circle and allow them to hear the conversation taking place. While walking, name all objects that you find. Both of these activities will help with language development.

6-12 months: Bring the infants to the circle and allow them to hear the conversation taking place. While walking, name all objects that you find. Both of these activities will help with language development.

12-18 months: Bring the infants to the circle and allow them to hear the conversation taking place. While walking, name all objects they find. Both of these activities will aide with language development.

Special Needs:

For children with Attention Deficit Hyperactivity Disorder (ADHD), allow them to take an active lead in the walk and the conversation to follow.

Storytelling

After the story has been read several times, help the children act out what they have heard. Provide them with time, space, and materials. Assist the children in finding key phrases from the book that can be repeated.

0-6 months: Bring the infants to story time to listen to the story. This will help with vocabulary development.

6-12 months: Bring the infants to story time to listen to the story. This will help with vocabulary development. Encourage the infants to explore the props.

12-18 months: Bring the infants to story time to listen to the story. This will help with their vocabulary development. Encourage the infants to explore the props.

Special Needs:

For children with a speech delay, record key phrases of the story on "Big Mac" switches. This will allow the child to participate with the group.

Cognitive

Read the following poem to the children and ask them, "Why didn't I get wet?" You may need to read the poem several times before the children can answer the question. Encourage the children to use their imagination since the answer is not in the poem.

Rain on green grass
And rain on the tree.
Rain on the rooftop,
But not on me!

(Source: Wilmes, Liz & Dick. Everyday Circle times. Building Block Publications.)

- 0-6 months: Read the poem to the infants to increase language development.
- 6-12 months: Read the poem to the infants to increase language development.
- 12-18 months: Read the poem to the infants to increase language development.
Incorporate different finger and hand actions to go with the poem.

Special Needs:

For children with any Autism Spectrum Disorder, the concept of the poem may be too difficult for them to understand. A line added to the poem with the answer might be needed to help the child to come up with answer.